

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Instruction

6146.11

The Weighted Grade System

The Board of Education (Board) will offer a three level weighted grading system that encourages students to challenge themselves academically and rewards their efforts accordingly. Since it is recognized that courses vary in their complexity and the subsequent demands this places on student time, competency, and energy, certain courses are assigned a “greater weight” than other courses. The school system has adopted a weighted grade system of courses to offer more challenge and stimulation to students. This weighted grade system is in effect for computing all grade point averages.

A listing of all courses and their assigned weight offered each year will appear in the high school course of studies book. The course of studies book will be reviewed and approved annually by the Board of Education for the following school year. A course of studies ‘book will be posted on-line and copies will be available in the guidance department. Listed below is the weighted grade scale.

Grade	Numerical Equivalent	AP/ECE	Honors	College/ Career Prep	Honor Roll
A+	100-97	5.0	4.5	4.0	<u>HIGH HONORS:</u> 3.6 average with no grade lower than a B-.
A	96-93	5.0	4.5	4.0	<u>HONORS:</u> 3.0 average with no more than one (1) C.
A-	92-90	4.7	4.2	3.7	
B+	89-87	4.3	3.8	3.3	
B	86-83	4.0	3.5	3.0	
B-	82-80	3.7	3.2	2.7	
C+	79-77	3.3	2.8	2.3	
C	76-73	3.0	2.5	2.0	
C-	72-70	2.7	2.2	1.7	
D+	69-67	2.3	1.8	1.3	
D	66-63	2.0	1.5	1.0	
D-	62-60	1.7	1.2	.7	
F	59 and Below	0	0	0	

The above grade point averages will be in effect for grades 6-12. Grades 6-8 will use the College/Career Prep column for all course.

The Board shall create a student success plan for each enrolled student, beginning in grade six. Such plan shall include a students’ career and academic choices in grades six to twelve, inclusive. Beginning in grade six, such student success plan shall provide evidence of career exploration in each grade including, but not limit to, careers in manufacturing. The Board shall utilize the Department of Education’s issued and revised guidance regarding changes to such

The Weighted Grade System (continued)

student's success plans. In creating such student success plans, consideration shall be given to career and academic choices in computer science, science, technology, engineering and mathematics.

On or after July 1, 2021, the student success plans shall be created, if possible, in collaboration with each student and the student's parent/guardian. On or after July 1, 2022, the student success plans shall, to the extent it does not conflict with the career choices of the student or his/her parent/guardian, include an academic plan that is in compliance with the Board's challenging curriculum policy. (Note: such policy is to be adopted by July 1, 2022)

Per statute (C.G.S. 221a(f)) the determination of eligible credits is at the discretion of the Board of Education, provided the primary focus of the curriculum of eligible credits corresponds directly to the subject matter of the specified course requirements, etc.

Legal Reference: Connecticut General Statutes
10-221a High school graduation requirements. (As amended by P.A. 00-124, an Act concerning High School Diplomas and Veterans of World War II
PA 00-156, An Act Requiring A Civics Course for High School Graduation
PA 08-138, An Act Concerning High School Credit for Private World Language Courses and Other Subject Areas
PA 10-111, An Act Concerning Education Reform in Connecticut
PA 11-135, An Act Concerning Implementation Dates for Secondary School Reform
PA 13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans
PA 13-122, An Act Concerning Minor Revisions to the Education Statutes
PA 13-247, Budget Implementer Bill
PA 15-237, An Act Concerning High School Graduation and PA 16-4(SS), Section 310)
PA 17-42, An Act Concerning Revisions to the High School Graduation Requirements
PA 17-29, An Act Concerning Connecticut's Seal of Biliteracy
PA 19-58 An Act Promoting Careers in Manufacturing to Public School Students
PA 21-199, Section 4, An Act Concerning Various Revisions to the Education Statutes.

Policy Adopted: May 11, 2021

Policy Revised: April 26, 2022